



The Thomas Adams School

Policy Statement

Home School Partnership

Updated August 2017

Reviewed by Governors

Home School Partnership

Principles

One of the School Aims is:-

'To develop the closest possible partnership with parents in the process of education and personal development of their children'

A Home School Partnership seeks to address some of the problems which are facing schools today by improving the quality of relationships between parents, teachers and students.

For many children a positive and supportive relationship between home and school will significantly improve their attitude, behaviour and motivation. This should contribute to raising standards by enhancing the quality of work and levels of achievement. The relationship is too vital to leave to chance or spasmodic effort.

Recent legislation emphasises the place of parents in the educational arena. Schools cannot ignore the role of parent governors, the choices available to parents through open-enrolment and the need to inform and discuss with parents about curriculum and assessment.

The Thomas Adams School recognises the need for a three-way partnership between:-

Parent and teacher
Teacher and student
Child and parent

Our Aims

- To generate such enthusiasm for learning amongst the students, that they willingly seek to gain knowledge and understanding about the world around them.
- To provide students with the guidance, information and resources necessary to help them learn.
- To teach students the skills necessary for effective and efficient learning.
- To provide students with a positive learning environment.
- To develop a sense of pride amongst the students, so that they always aim to achieve the highest possible standards of work in all subjects.
- To foster the personal qualities, skills and self-confidence necessary for success in their chosen career and personal life.
- To develop amongst all students a sense of respect for themselves, other individuals, their own and other communities, and their environment.

We believe that these aims are more likely to be achieved if there is a partnership between the school, the students and the parents based on mutual trust, respect and understanding.

School

agrees to:

- Provide a broad and balanced curriculum which seeks to meet the needs of all its pupils;
- Ensure that children are taught well, cared for and treated fairly;
- Help and encourage children to make constructive use of their talents;

- Provide an orderly, secure and happy environment in which children can learn and grow up;
- Keep parents informed of children's progress and offer advice on how parents can help;
- listen and have due regard for parents' concerns and anxieties and provide opportunities for parents to discuss these;

Parents and Guardians

agree to:

- To support the aims of the school.
- Ensure that my/our child attends school punctually and with minimum absence
- Ensure that my/our child is properly dressed in correct school uniform.
- Ensure that my/our child completes all homework set to the best of his/her ability and in reasonable working conditions.
- Attend Parents' Evenings and meetings about my/our child's progress.
- Not take my/our child out of school during term time without the permission of the Headteacher.
- Advise the school of any concerns or problems which might affect my/our child's progress.
- Work constructively and cooperatively with the school to resolve any concerns about attendance, punctuality, behaviour or work.

Students

agree to:

- Attend school punctually and with minimum absence.
- Bring necessary equipment and books including pens and pencils to all lessons.
- Complete classwork and homework as well as they can.
- Ask teachers for help when they have problems with work.
- Behave responsibly at all times.
- Observe the school rules.
- Wear the school uniform correctly and be tidy in appearance.
- Be polite and respectful to others.
- Conduct themselves at all times in such a way as to enhance the school's reputation within the community.

Student _____

Form _____

Parent _____

Tutor _____

September 2017