

Curriculum Intent Statement

"A framework for setting out the aims of a programme of education, including the knowledge and understanding to be gained at each stage"

"Our curriculum is ambitious and engaging. It is designed to give all pupils knowledge, understanding, confidence and a strong sense of self whilst developing relevant skills they need to contribute to their community and to the wider society."

Curriculum Values

Our curriculum seeks to give pupils opportunities to:

Respect

- develop personal values of hard work, respect, tolerance and justice;
- understand the global community in which they live and the interdependence of individuals, groups and societies;
- develop appreciation and ownership for the environment.

Resilience

- apply understanding and skills in order to address issues, solve problems and overcome barriers to progress;
- develop the attitudes, understanding and skills necessary, in the modern world, to exercise independence and initiative.

Success

- enjoy learning and come to see education as a life-long process.

Curriculum in Practice

The curriculum in practice must ensure that:

- it is a progressive model that is regularly reviewed;
- it will provide a sequence of content necessary for pupils to make progress;
- the use of assessment is intelligent and informs curriculum design;
- it provides experiences which promote active and purposeful learning;
- it raises pupils' expectations, encourages participation and increases self-confidence and independence;
- it allows individual pupils to progress at a pace which provides both challenge and support;
- it provides retrieval of core knowledge, builds deeper understanding and opportunities to apply skills learnt.

"Knowledge-engaged curriculum approach where knowledge and skills are intertwined."

Mapping - Sequence – Knowledge – Deeper Understanding – Skilful Performance