

Careers Curriculum Intent

The goal of Thomas Adams' School's Careers Education is to raise aspirations, give students the skills to achieve their full potential and provide them with the opportunity to experience different career pathways.

We provide a planned programme of activities to support pupils in making decisions during the key transition points at 14, 16 and 18 years old. We also enable them to manage their careers and career progression and provide guidance on how to sustain employability throughout their lives.

It is the school's hope during the course of the current academic year to introduce a new Careers hub on our website for students, parents and teachers as a way of supporting our young people in their future career choices.

Thomas Adams School provides impartial Careers Education, Information, Advice and Guidance (CEIAG). It is our intention to provide a multi-faceted approach to Careers Education, along with a Careers Programme taught in all subjects, especially PSHE where skill based activities and practical employment skills will be taught. The school offers the expertise of our Careers Adviser who can provide support for students and parents alike. During Year 10 and 12, our students have the opportunity to complete work experience. Whatever a student's chosen destination, post 16 or 18, we will provide the support to help them to achieve their ambition.

The CEIAG Programme has been developed to engage parents and local employers, both in school and externally, to support our students in becoming employable and aspirational in accordance with the recommended Gatsby Benchmarks.

Intent at Key Stage 3

Following Careers Theory, the school recognises the importance of students being aware of their skills and working to develop them. As such, activities during Years 7, 8 and 9 are focused on developing the employability skills of students. This is achieved through PSHE lessons and enterprise challenge days. Another element of the Key Stage 3 Careers Curriculum is the idea of learning about the different types of jobs. This is achieved through assemblies led by local employers, our careers fair, Kudos careers matching software and through extra-curricular visits. By the end of Year 9, students will explore the career options their chosen GCSE subjects will provide them with.

Intent at Key Stage 4

Building upon the learning of students from Key Stage 3, the Key Stage 4 programme focuses on preparing pupils for the work place. The main vehicle for this takes place in Year 10 through work experience. The lessons in Key Stage 4 are based on the practicalities of the work place, including how to create a good CV, interviews tips and customer service skills. The school prepares students for the post 16 transition through interviews with our Careers Adviser, guest speakers from Universities in assemblies and through activities during PSHE lessons.

Intent at Key Stage 5

The intent of our Key Stage 5 provision is to continue to prepare our students for the world of work or university depending upon their choices. We provide students with the opportunity to see if university life is for them through visits and support them through the application process. We also offer the opportunity to complete work experience and continue to prepare them for the world of work through PSHE sessions and assembly briefings.