



The Thomas Adams School

Policy Statement

Home School Partnership

Updated August 2019

Reviewed by Governors

Home School Partnership

Respect / Resilience / Success

Our home school partnership aims to strengthen and develop the relationship between parents, staff and pupils as all stakeholders work together to create a culture of respect, resilience and success.

A positive and supportive relationship between home and school is crucial to develop good pupil attitudes, behaviour and motivation; honest and timely communication is key to this.

Parents need to trust staff to deliver quality lessons and guide pupils to make the right decisions. When pupils challenge rules, staff are charged with dealing with these situations and any sanctions applied will always be relative to the offence.

Staff need to trust parents to reinforce school decisions and ensure home learning activities are completed.

Pupil should respond to the support and guidance from staff and parents in order for them to achieve the best outcomes possible in preparation for lifelong learning and the world of work.

Our Aims

- To generate enthusiasm for learning amongst our pupils so they willingly seek to gain knowledge and understanding about the world around them.
- To provide pupils with the guidance, information and resources necessary to help them learn.
- To teach pupils the skills necessary for effective and efficient learning.
- To provide pupils with a positive learning environment.
- To develop a sense of pride amongst our pupils, so that they always aim to achieve the highest possible standards of work in all subjects.
- To foster the personal qualities, skills and self-confidence necessary for success in their chosen career and personal life.
- To develop amongst all pupils a sense of respect for themselves, other individuals, their own and other communities, and their environment.

We believe that these aims are more likely to be achieved if there is a partnership between the school, the pupils and the parents based on mutual trust, respect and understanding.

School

We agree to:

- Provide a broad and balanced curriculum which seeks to meet the needs of all our pupils;
- Ensure that our pupils are taught well, cared for and treated fairly;
- Help and encourage our pupils to make constructive use of their talents;
- Provide an orderly, secure and happy environment in which our pupils can learn and grow up;
- Keep parents informed of their children's progress and offer advice on how parents can support learning at home;
- listen and have due regard for parents' concerns and anxieties and provide opportunities for parents to discuss these.

Parents and Guardians

I agree to:

- Support the aims of the school;
- Ensure that my child attends school punctually and with minimum absence;
- Ensure that my child is properly dressed in correct school uniform;
- Ensure that my child completes all homework set to the best of their ability and in reasonable working conditions;
- Attend Parents' Evenings and meetings about my child's progress;
- Not take my child out of school during term time without the permission of the Headteacher;
- Advise the school of any concerns or problems which might affect my child's progress;
- Work constructively and cooperatively with the school to resolve any concerns about attendance, punctuality, behaviour or work.

Pupils

I agree to:

- Attend school punctually and with minimum absence;
- Bring necessary equipment and books including pens and pencils to all lessons;
- Complete classwork and homework to the best of my ability;
- Ask teachers for help when I have problems with my work;
- Behave responsibly at all times;
- Follow the school rules to keep myself and others safe;
- Wear the school uniform with pride and be tidy in appearance;
- Be polite and respectful to others using my manners at all times;
- Conduct myself properly to uphold the school's reputation within the community.

Student Name: _____

Form: _____

Parent Signed: _____

Tutor Signed: _____

September 2019