

GCE

Physics A

H156/01: Breadth in physics

Advanced Subsidiary GCE

Mark Scheme for June 2019

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations available in RM Assessor

Annotation		Meaning
	Correct response	Used to indicate the point at which a mark has been awarded (one tick per mark awarded).
	Incorrect response	Used to indicate an incorrect answer or a point where a mark is lost.
AE	Arithmetic error	Do not allow the mark where the error occurs. Then follow through the working/calculation giving full subsequent ECF if there are no further errors.
BOD	Benefit of doubt given	Used to indicate a mark awarded where the candidate provides an answer that is not totally satisfactory, but the examiner feels that sufficient work has been done.
BP	Blank page	Use BP on additional page(s) to show that there is no additional work provided by the candidates.
CON	Contradiction	No mark can be awarded if the candidate contradicts himself or herself in the same response.
ECF	Error carried forward	Used in <u>numerical answers only</u> , unless specified otherwise in the mark scheme. Answers to later sections of numerical questions may be awarded up to full credit provided they are consistent with earlier incorrect answers. Within a question, ECF can be given for AE, TE and POT errors but not for XP.
L1	Level 1	L1 is used to show 2 marks awarded and L1^ is used to show 1 mark awarded.
L2	Level 2	L2 is used to show 4 marks awarded and L2^ is used to show 3 marks awarded.
L3	Level 3	L3 is used to show 6 marks awarded and L3^ is used to show 5 marks awarded.
POT	Power of 10 error	This is usually linked to conversion of SI prefixes. Do not allow the mark where the error occurs. Then follow through the working/calculation giving ECF for subsequent marks if there are no further errors.
SEEN	Seen	To indicate working/text has been seen by the examiner.
SF	Error in number of significant figures	Where more SFs are given than is justified by the question, do not penalise. Fewer significant figures than necessary will be considered within the mark scheme. Penalised only once in the paper.
TE	Transcription error	This error is when there is incorrect transcription of the correct data from the question, graphical read-off, formulae booklet or a previous answer. Do not allow the relevant mark and then follow through the working giving ECF for subsequent marks.
XP	Wrong physics or equation	Used in <u>numerical answers only</u> , unless otherwise specified in the mark scheme. Use of an incorrect equation is wrong physics even if it happens to lead to the correct answer.
^	Omission	Used to indicate where more is needed for a mark to be awarded (what is written is not wrong but not enough).

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Annotation	Meaning
/	alternative and acceptable answers for the same marking point
Reject	Answers which are not worthy of credit
Not	Answers which are not worthy of credit
Ignore	Statements which are irrelevant
Allow	Answers that can be accepted
()	Words which are not essential to gain credit
—	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

SECTION A

Question	Answer	Marks	Guidance
1	B	1	
2	A	1	
3	B	1	
4	A	1	
5	D	1	
6	C	1	
7	C	1	
8	C	1	
9	D	1	
10	B	1	
11	B	1	
12	A	1	
13	D	1	
14	D	1	
15	C	1	
16	A	1	
17	A	1	
18	B	1	
19	A	1	
20	C	1	
	Total	20	

SECTION B

General rule: For substitution into an equation, allow any subject - unless stated otherwise in the guidance

Question		Answer	Marks	Guidance
21	(a)	Resultant / net / total moment = 0	B1	Allow sum of / Σ moments = 0 Allow 'total torque = 0' Allow clockwise moment = anticlockwise moment
	(b)	(i) Earth	B1	Allow planet / ground
		(ii) The forces are not of the same type / The forces act on the same object	B1	Allow The forces do not act on different objects
	(c)	(i) $87.4\cos 50^\circ$ or $68.0\sin 10^\circ$ $F = 68.0$ (N)	C1 A1	Allow $87.4\sin 40^\circ$ or $68.0\cos 80^\circ$ Allow cosine and sine rules being used, e.g. $F^2 = 68.0^2 + 87.4^2 - 2 \times 68.0 \times 87.4 \times \cos 50^\circ$ or $F = 87.4 \times \sin 50^\circ / \sin 80^\circ$ or $F = 68.0 \times \sin 50^\circ / \sin 50^\circ$ Allow 2 SF answer here
		(ii) $68 = m \times 9.81$ $m = 6.9$ (kg)	C1 A1	Possible ECF from (c)(i) Allow $68 = mg$ Note answer to 3 SF is 6.93 (kg) Allow $g = 9.8$; this gives 6.94 (kg) Not $g = 10$; this gives 6.8 (kg). Only the first C1 mark can be scored
		(iii) $E = \frac{\text{stress}}{\text{strain}}$ (Any subject) (Tension and E increase by the same factor of 1.29) ratio = 1.0	C1 A1	Allow $E = \frac{\sigma}{\epsilon}$ or $E = \frac{FL}{Ax}$ (Any subject) Allow 1 SF answer Allow 1:1
Total			9	

Question		Answer	Marks	Guidance
22	(a)	<p>velocity = <u>gradient</u> or velocity = rate of change of displacement</p> <p>Any <u>three</u> from:</p> <ul style="list-style-type: none"> • speed / (magnitude of) velocity increases (until 0.50 s / hits grounds) • speed / (magnitude of) velocity decreases after 0.50 (s) / hitting ground • direction (of velocity / motion) changes at / after 0.50 (s) / hitting ground • speed / (magnitude of) velocity after impact is smaller than the speed / (magnitude of) velocity before the impact 	<p>B1</p> <p>B1×3</p>	<p>Ignore any statements about the motion before 0.2 s</p> <p>Note this must be clear statement - not implied</p> <p>Allow accelerates</p> <p>Allow decelerates</p> <p>Allow after hitting ground / 0.50 (s) the ball travels up / bounces (back / up) or change in direction (of velocity / motion) indicated by <u>change</u> in sign</p>
	(b)	<p>(s =) 1.23 (m) or (t =) 0.50 (s)</p> <p>$v^2 = 2 \times 9.81 \times 1.23$ or $1.23 = 0.50 \times \frac{v}{2}$ or $1.23 = v \times 0.50 - \frac{1}{2} \times 9.81 \times 0.50^2$ or $v = 9.81 \times 0.50$ or $1.23 = \frac{1}{2} \times 9.81 \times t^2$; $t = 0.50$ (s) and $v = 9.81 \times 0.50$</p> <p>$v = 4.9$ (m s⁻¹)</p>	<p>C1</p> <p>C1</p> <p>A0</p>	<p>Note there are no marks for gradient calculations here</p> <p>Allow s between 1.22 (m) and 1.26 (m) Allow t between 0.495 (s) and 0.505 (s)</p> <p>Substitution into $v^2 = u^2 + 2as$ with $u = 0$ Substitution into $s = \frac{(v+u)}{2} \times t$ with $u = 0$ Substitution into $s = vt - \frac{1}{2} at^2$ Substitution into $v = u + at$ with $u = 0$ Substitution into $s = ut + \frac{1}{2} at^2$ and $v = u + at$ with $u = 0$ Allow $g = 9.8$ Not $g = 10$, unless already penalised in 21(c)(ii)</p>

	(c)	<p>Correct tangent at $t = 0.50$ s with positive gradient</p> <p>Attempt at calculating the gradient of a tangent</p> <p>Gradient calculated in the range 3.20 to 3.80 (m s^{-1})</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Note must evidence for Δs and Δt values either here or on Fig. 22</p> <p>Allow this M1 mark for tangent not drawn at $t = 0.50$ s</p> <p>Note this mark can only be scored if the tangent is drawn at $t = 0.50$ s and the calculated value falls in this range</p>
	(d)	<p>$(\Delta v =) 4.9 + 3.5$ or $(\Delta v =) 8.4$ (m s^{-1})</p> <p>force = $\frac{8.4 \times 0.056}{1.8 \times 10^{-3}}$</p> <p>force = 260 (N)</p>	<p>C1</p> <p>A1</p>	<p>Possible ECF from (c)</p> <p>Allow $(\Delta p =) (4.9 + 3.5) \times 0.056$ or $(\Delta p =) 0.47$ (kg m s^{-1})</p> <p>Allow 1 mark for 44 (N); $\Delta v = 4.9 - 3.5$ used</p> <p>Ignore sign</p>
		Total	11	

Question			Answer	Marks	Guidance
23	(a)	(i)	$(R_B =) 9.5 \times 0.40$ or $3.8 (\Omega)$ (parallel resistance =) $[3.8^{-1} + 1.8^{-1}]^{-1}$ or $1.22\dots (\Omega)$ (total resistance =) $1.22\dots + 0.62$ or $1.84 (\Omega)$ $I = \frac{1.4}{1.22\dots + 0.62}$ $I = 0.76 (A)$	C1 C1 C1 A1	Possible ECF from R_B Possible ECF from parallel resistance Possible ECF from total resistance Allow 3 marks for 0.66 A; $R_B = 9.5 \Omega$ used
		(ii)	$P = IV$ or $P = I^2R$ or $P = \frac{V^2}{R}$ $(P_{int} =) 0.76^2 \times 0.62$; $(P_{total} =) 1.4 \times 0.76$; ratio = $\frac{0.76^2 \times 0.62}{1.4 \times 0.76}$ ratio = 0.34	C1 A1	Possible ECF from (a)(i) Note there are many other correct methods Allow 0.34:1 Not an answer expressed as a fraction, e.g 31/92
	(b)		Any <u>three</u> from: <ul style="list-style-type: none"> Fig. 23.3 - p.d. split equally / (p.d. across each =) 3.0 (V) Fig. 23.3 - current = 0.36 (A) (from the graph) Fig. 23.4 - p.d. = 6.0 (V) (across each or combination) Fig. 23.4 - current (= 2×0.50) = 1.0(0) (A) $0.36 \times 3 (= 1.08)$ is about 1.0 (A)	M1 ×3 A1	Note that each of the M1 mark can be implied in a calculation Note 8.3.. (Ω) will score the 3.0 V and the 0.36 A marks Note 12 (Ω) will score the 6.0 V mark Note this mark is for showing that I_P is about 3 times I_S
Total				10	

Question		Answer	Marks	Guidance
24	(a)	<p>Clear indication that angles of incidence and refraction are being measured relative to the normals</p> <p>refractive index = $\sin i / \sin r$</p> <p>Any <u>one</u> from:</p> <ul style="list-style-type: none"> • Measure angle(s) using a protractor • Plot $\sin i$ against $\sin r$ graph or average $\sin i / \sin r$ values • Use narrow beam of light (for ray box) / draw thin pencil lines • Conduct experiment in a dark room 	<p>B1</p> <p>B1</p> <p>B1</p>	<p>Note this can be scored from a clear diagram. The angles must have sensible labels, e.g. i, r, θ_1, θ_2, etc</p> <p>Ignore angle of refraction > angle of incidence</p> <p>Allow n for refractive index</p> <p>Allow $n_1 \sin \theta_1 = n_2 \sin \theta_2$, as long as all labels have been correctly identified <u>and</u> the refractive index for air/vacuum is taken as 1</p> <p>Not $n = c/v$</p>
	(b)	(i)	<p>Straight-line of best fit drawn</p> <p>gradient = 170 (Hz m)</p>	<p>B1</p> <p>B1</p> <p>Allow value in range 160.0 to 180.0</p>
		(ii)	<p>$v = f\lambda$ or $\lambda = 2L$ or $v = 2fL$ (Any subject)</p> <p>Clear steps leading to gradient = $\frac{v}{2}$ using $y = mx$</p>	<p>C1</p> <p>Allow separation between adjacent nodes = $\frac{\lambda}{2}$</p> <p>A1</p> <p>Allow gradient = $f \div (\lambda/2)^{-1} = f\lambda/2 = v/2$</p>
		(iii)	<p>$v = 2 \times 170$</p> <p>$v = 340 \text{ (m s}^{-1}\text{)}$</p>	<p>Possible ECF from (b)(i)</p> <p>B1</p>

		(iv)	<p>Decrease frequency / f (ORA) L / λ increases (so, smaller % uncertainty) (ORA)</p> <p>or</p> <p>Measure distance between several nodes / antinodes Distance measured is larger (so, smaller % uncertainty)</p> <p>or</p> <p>Use a small(er) microphone Easier to locate position of node / antinode (so, smaller % uncertainty)</p>	<p>M1 A1</p> <p>M1 A1</p> <p>M1 A1</p>	<p>Allow other sensible suggestions</p> <p>Allow increase wavelength / λ (ORA) Allow L increases (so, smaller % uncertainty) (ORA)</p> <p>Allow reduce reflection of sound (other than from the wall)</p>
			Total	10	

Question		Answer	Marks	Guidance
25	(a)	Diffraction (of electrons by matter)	B1	
	(b)	(i) $(KE =) 210 \times 1.60 \times 10^{-19} \text{ (J)}$ or $3.36 \times 10^{-17} \text{ (J)}$ $\frac{1}{2} \times 9.11 \times 10^{-31} \times v^2 = 3.36 \times 10^{-17}$ $v = 8.6 \times 10^6 \text{ (m s}^{-1}\text{)}$	C1 C1 A1	Note using $KE = 210 \text{ (J)}$ is wrong physics XP Note the answer must be to more than 1 SF
		(ii) $\lambda = \frac{6.63 \times 10^{-34}}{9.11 \times 10^{-31} \times 8.6 \times 10^6}$ $\lambda = 8.5 \times 10^{-11} \text{ (m)}$	C1 A1	Possible ECF from (i) Allow 2 marks for $8.1 \times 10^{-11} \text{ (m)}$; $v = 9 \times 10^6 \text{ m s}^{-1}$ used
	(c)	One photon interacts with one electron energy of photon = (maximum) KE (of electron) + work function (of the metal) Work function is the minimum energy (required) to remove electron (from the surface of a metal) Electron removed / photoelectric effect when energy of photon is greater than / equal to work function (of the metal)	B1 B1 B1 B1	Ignore references to frequencies and threshold frequency Allow photoelectron instead of electron throughout Note an equation is required Allow $hf = KE_{(max)} + \phi$, with $*hf$ = energy of photon, $KE_{(max)}$ = (maximum) KE (of electron) and ϕ = work function *Not $hf = \text{Planck constant} \times \text{frequency}$ (since there is no reference to 'energy of photon') Allow energy of photons = as BOD Allow ϕ instead of work function for this mark Allow 'work done' instead of 'energy' Allow ... electrons as BOD Allow electron removed / photoelectric effect when $hf > \phi$ or electron removed / photoelectric effect when $hf = \phi$ or electron not removed / no photoelectric effect when $hf < \phi$ Allow electrons and photons as BOD
Total			10	

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