

## A Midsummer Night's Dream Activity Book:

1. Explain the relationship between the four lovers.
2. Explain why each of the four lovers enter the forest.
3. What sort of person is Bottom?
4. Do these fairies remind of Greece or another country?
5. Find three quote that are most fairy-like.
6. What is the power of the magic plant and how does Oberon plan to use it?
7. How does Puck feel about his mistakes?
8. In Act 3 - why are the lover confused?
9. How will this be rectified?
10. How much of Bottom is turned into an ass?
11. Is the hunting party who come across the sleeping lovers an effective addition to the play?
12. When Bottom wakes up how much does he remember?
13. How does the player's performance come across?
14. Whose dream is it?
15. What happens at the end of the play?

## A Midsummer Night's Dream Activity Book:

1. Write a letter from Hermia's Father, Egeus, to The Prince of Athens about his difficulties.
2. Write a letter from Dimitri trying to convince Hermia to love him.
3. Write a Newspaper Article reporting the Prince's Wedding.
4. Write a Gossip style Magazine article about the lover's disappearance in the forest and their return to Athens.
5. Write a report about why it is/isn't acceptable for a Father to decide who his daughter should marry.
6. Write a review of the play.
7. Write a speech from one of the characters to be performed at the wedding.

## A Midsummer Night's Dream Activity Book:

1. Create an invitation to the weddings.
2. Create an advert for the player's performance
3. Write a review of the player's performance
4. Write a letter of congratulations from the prince to the couples.
5. Design a stage outfit for one of the fairy characters
6. Write the next part of the story for the fairies
7. Rewrite the story in modern day language.
8. Create a front cover for the play.

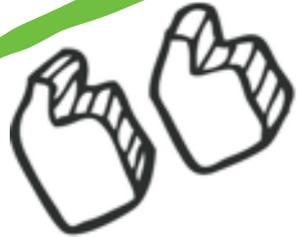
# **BREAKING NEWS**

**SUMMARISE THE PLAY IN A SERIES OF HEADLINES**



Pick a quote and annotate it

WHO SAID IT?



OH! YOU SAID IT!

What's in their bag?!

Imagine you are looking through a character's bag - write down 5 things you think you would find in there and why.



WHAT IN THE  
WORLD IS GOING ON?

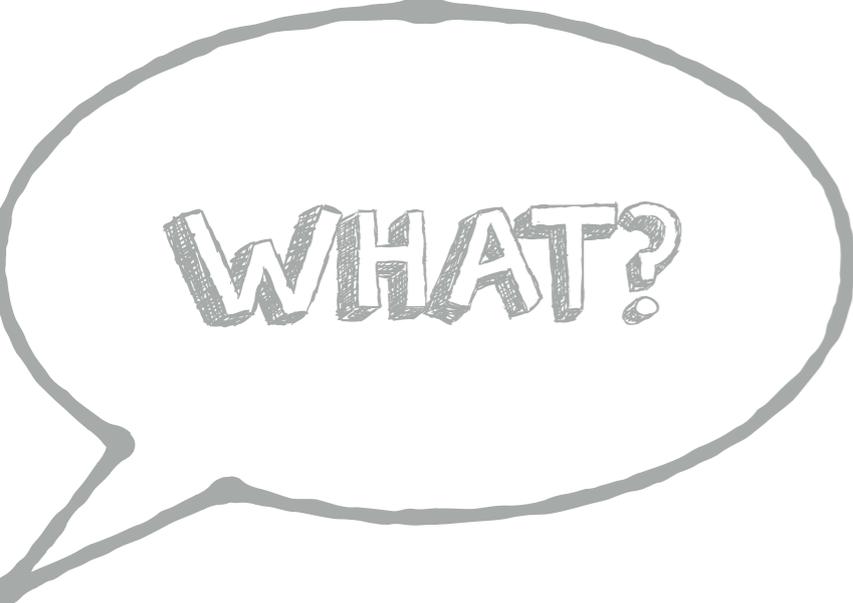


Write a short summary of the play.



**WHO?**

Complete the 5  
Ws for the Play,  
then repeat for  
Shakespeare.



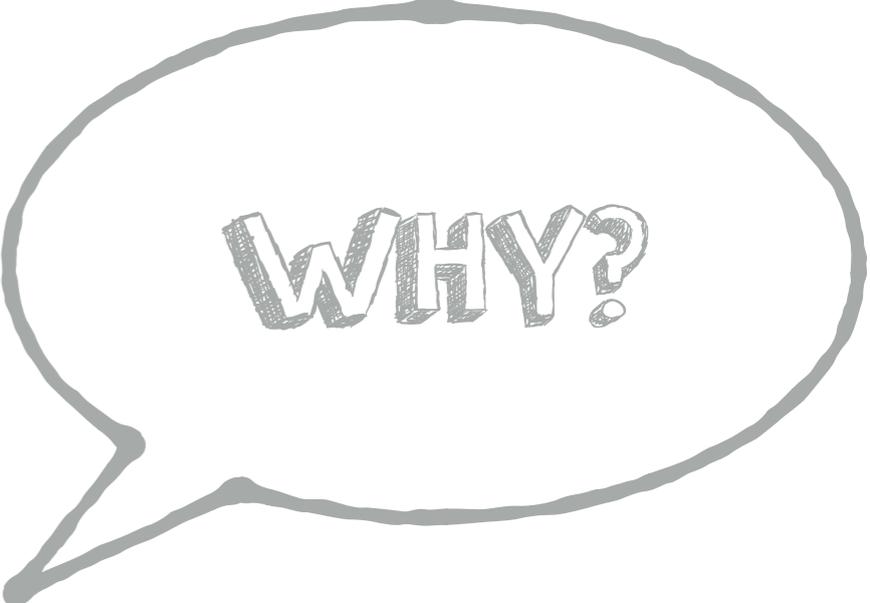
**WHAT?**



**WHERE?**

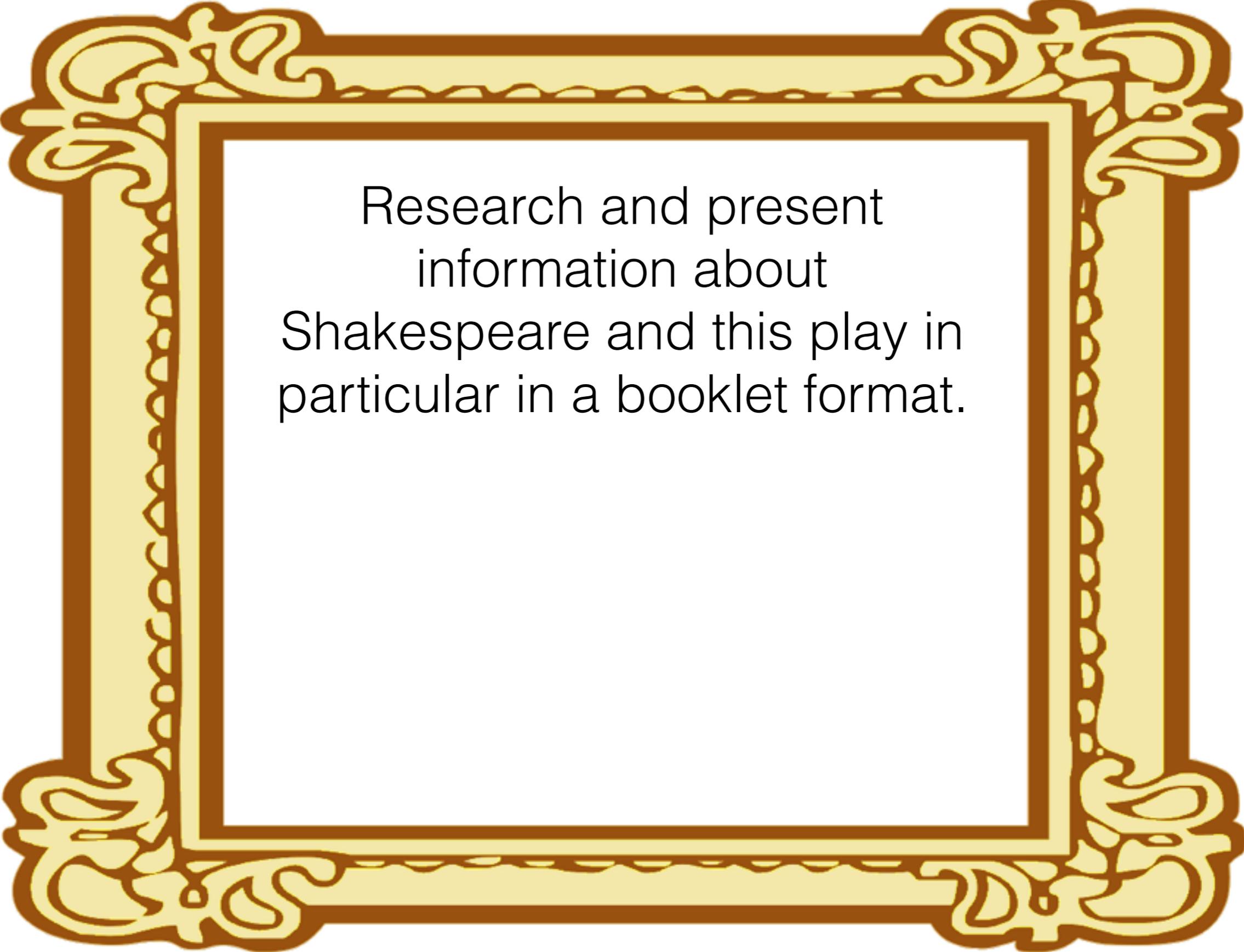


**WHEN?**



**WHY?**

# THE BIG PICTURE



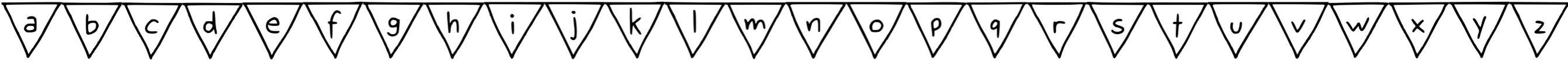
Research and present  
information about  
Shakespeare and this play in  
particular in a booklet format.



Create an A-Z

Guide on... the

play



KNOWLEDGE

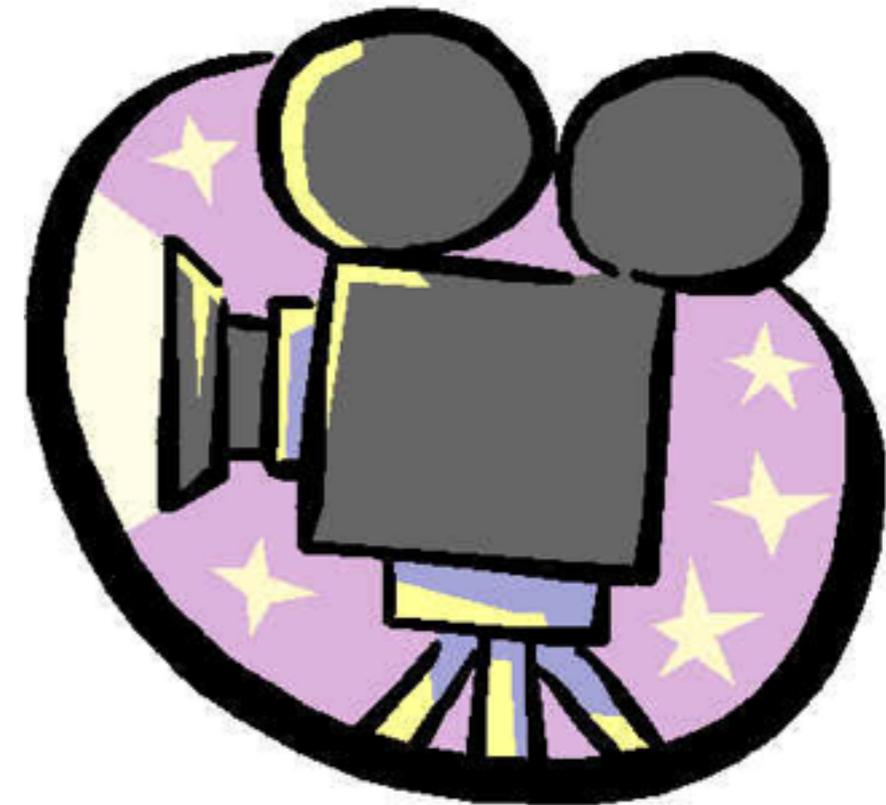
DUMP!



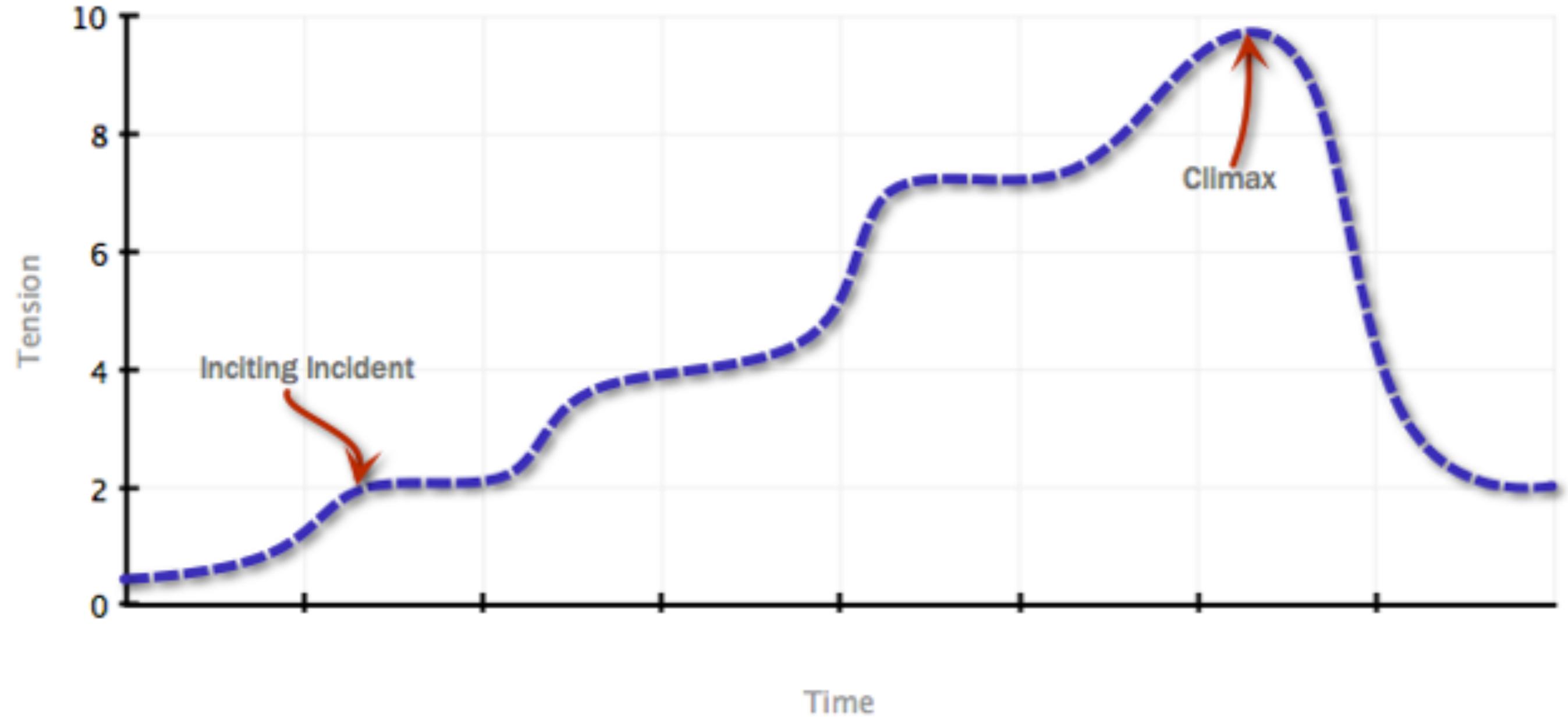
# 60 SECOND SHAKESPEARE!



Condense the  
Shakespeare  
play into a  
series of 10  
freeze frames



# Create a TENSION Graph



# DIRECTOR'S CUT



Choose actors, costumes, set design and key dialogue to include for your given scene.

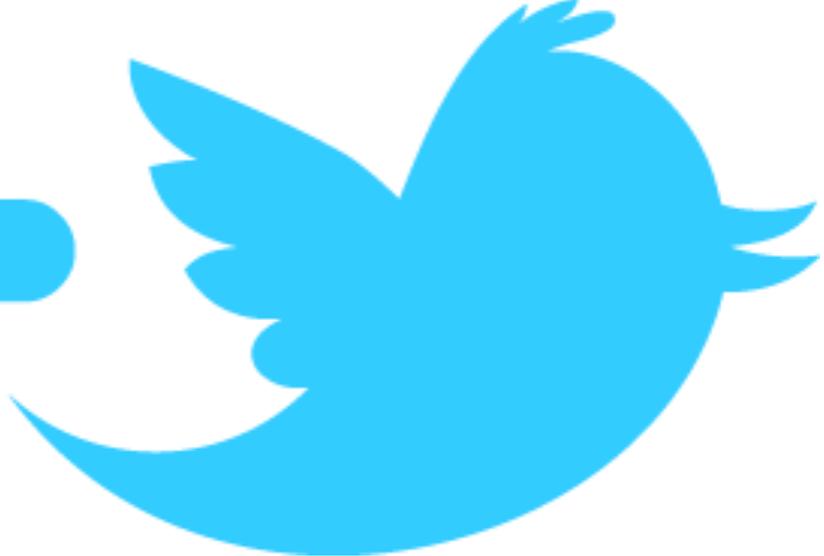
# COMIC STRIP! create for your play


# The Tree of Power!

Draw a Tree in your books. Place the characters/people in order of their level of power starting with the weakest at the roots.



**DON'T**

**twitter** 

**#100wordchallenge**

**Write as much as you can about  
this play in 100 words.**

FILL your outline with as much  
info about a character of your  
choice as possible.



**Look at the rectangles below and try to complete each one in turn.**  
Discuss aspects of the grid with a partner if you need to.

What other aspects of the text would I like/do **I need** to find out more about?

What phrases/words/quotes do I think are **significant** and why?

What are the main **themes/ideas** in this text?

What is this text **about**?

# CHARACTER TABLE

<b>Characters - Make Links</b>	<b>Hernia</b>	<b>Dimitri</b>	<b>Oberon</b>
<b>Helena</b>			
<b>Lysander</b>			
<b>Titania</b>			

**Explain the play:**

**Explore a theme:**



**Evaluate Effect on  
Audience:**

# Magic 5: How is love presented in the play?



1. Introduction
2. Quote 1
3. Quote 2
4. Quote 3
5. Conclusion



# Quote Splat!

Pick a quote and annotate it

# JUST A MINUTE!

Can you talk  
about this  
topic for a  
whole  
minute with  
no  
repetitions,  
hesitations  
or  
deviations?



# ACROSTIC

WRITE AN ACROSTIC POEM FOR ONE THE  
CHARACTERS OR THEMES IN THE PLAY  
WHICH WILL HELP YOU SHOW WHAT  
YOU HAVE LEARNED.



# emoticon challenge

summarise the text  
you have read in a  
series of emoticons



**Write some test questions for your peers - based on what we have learned so far...**



1

WRITE DOWN THREE THINGS YOU HAVE  
LEARNED ABOUT THE PLAY

2

NOW RANK THEM IN ORDER OF  
IMPORTANCE

3

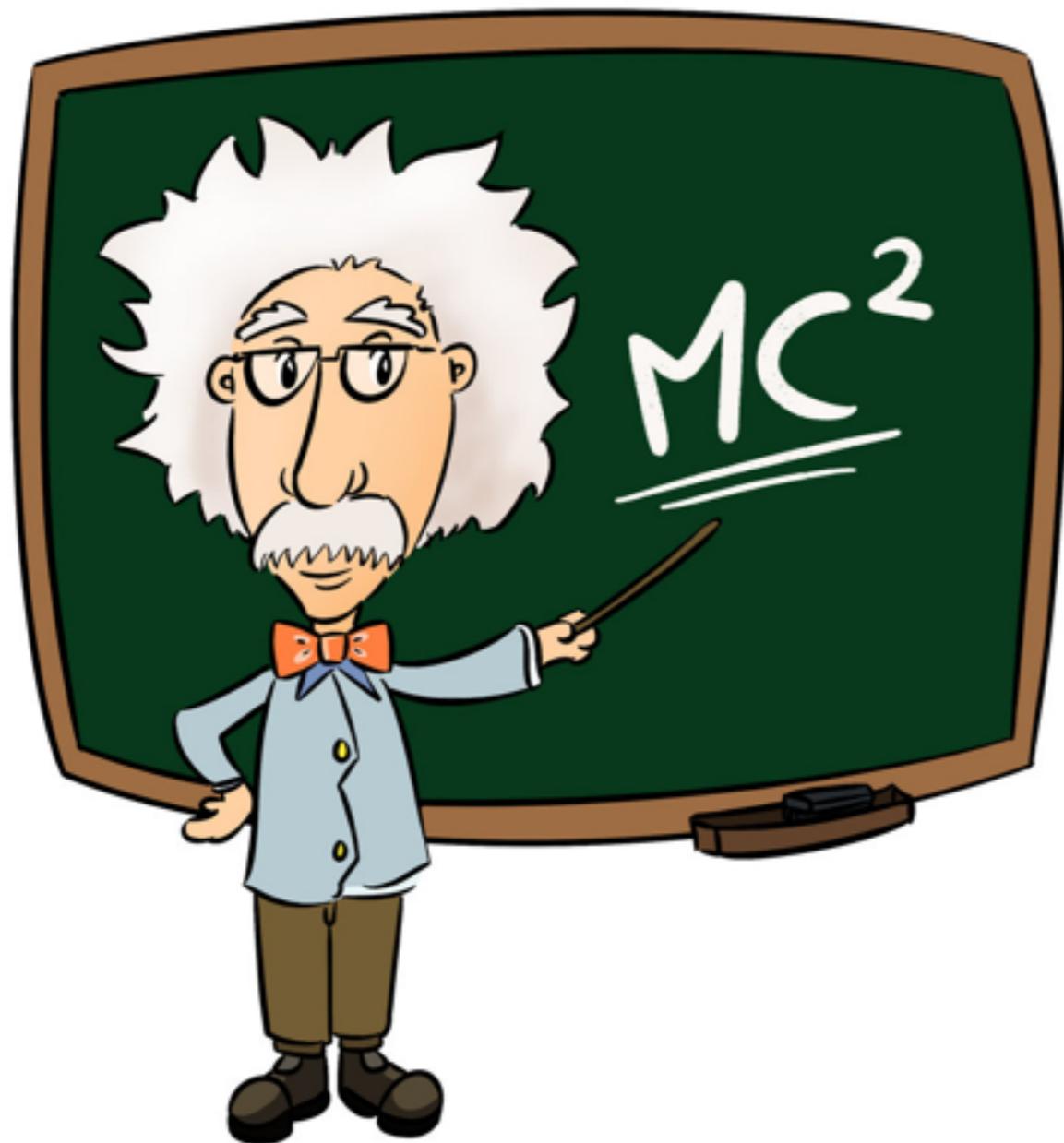
EXPLAIN WHY YOU HAVE PUT THEM IN  
THAT ORDER

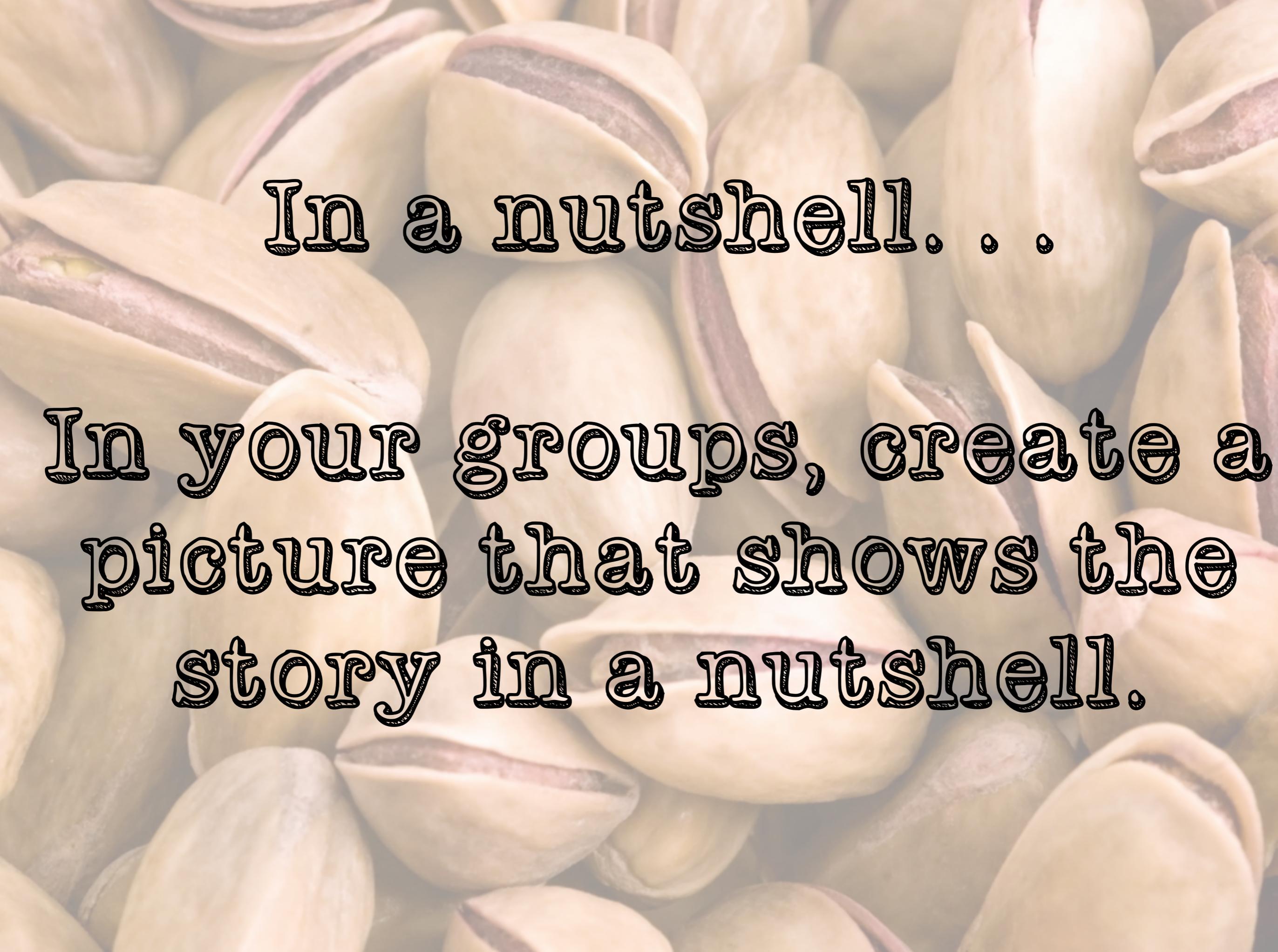
# Be the Expert!

Each member of your colour group must pick a character from the play.

You must find out as much information about them as possible.

Then create a dating profile including all the information you can about them



The background of the entire image is a close-up, slightly blurred photograph of many almonds. Some almonds are whole, while others are cracked open, revealing their light-colored, smooth kernels. The lighting is soft and even, highlighting the natural texture and color of the nuts.

In a nutshell. . .

In your groups, create a picture that shows the story in a nutshell.