

Geography Remote Curriculum Intent

Year 7

Type of learning tasks: Understanding the classification of jobs in to their respective sector (primary, secondary, tertiary and quaternary). Understanding the changes over time between these sectors and being able to explain the reasons for these changes. Finally using the example of the production of a tin of baked beans to illustrate the sectors and changes in the form of a story.

Content: UK economic Geography topic.

Resources: Video clips, resource sheets, question sheets.

Feedback expectation: Students submit work via assignments for feedback to be provided by their class teacher

Timescales: Pupils have 1 hours' worth of work set each week and 1 week in which to complete.

Year 8

Type of learning tasks: Understanding of how and why climate has changed in both in the past and more recently. Being able to explain the process of the greenhouse effect and the enhanced greenhouse effect. Then a look at the impacts the changing climate will have on the UK.

Content: Climate change topic.

Resources: Video clips, resource sheets, question sheets.

Feedback expectation: Students submit work via assignments for feedback to be provided by their class teacher

Timescales: Pupils have 1 hours' worth of work set each week and 1 week in which to complete.

Year 9

Type of learning tasks: A look at the World's population, to understand how it has changed over time and the reasons for this change. Being able to explain the distribution of population around the world. A focus on population policies used by different countries used to control their respective populations.

Content: Population and development topic.

Resources: Video clips, resource sheets, question sheets.

Feedback expectation: Students submit work via assignments for feedback to be provided by their class teacher

Timescales: Pupils have 1 hours' worth of work set each week and 1 week in which to complete.

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GCSE Geography Year 10 AQA specification

Type of learning tasks: An introduction to the UK's relief and landscapes. Then an introduction to the coastal landscapes topic, focusing on the types of waves and their characteristics and the different types of weathering and mass movement.

Content: Paper 1 Physical Geography: Physical landscapes in the UK and Coastal landscapes topic.

Resources: All pupils have their own GCSE 9-1 Geography AQA revision guide. Video clips, resource sheets, question sheets.

Feedback expectation: Students submit work via assignments for feedback to be provided by their class teacher.

Timescales: Pupils have 2.5 hours' worth of work set each week and 1 week in which to complete.

A Level Geography Year 12 Pearson Edexcel specification

Type of learning tasks: Coastal landscapes and change – Enquiry Question 4: How can coastlines be managed to meet the needs of all players. Focussing on coastal management.

Superpowers – Enquiry Question 1: What are superpowers and how have they changed over time? Focussing on definitions and characteristics of superpowers, emerging powers and regional powers. Patterns of power over time - The British Empire, Cold War era and emergence of China. Emerging countries – the rise of the BRIC nations. Development theory and changing patterns of power.

Content: Paper 1 (Physical Geography) Coastal landscapes and change and Paper 2 (Human Geography) Superpowers.

Resources: All pupils have their own Edexcel A level Geography text book, student question workbooks and past papers. Other resources uses include Geo factsheets, Geographical magazine articles, PowerPoints, video clips, resource sheets, question sheets.

Feedback expectation: Students submit work via assignments for feedback to be provided by their class teacher

Timescales: Pupils have 5 hours' worth of work set each week and 1 week in which to complete it.