Y12 Remote curriculum intent – Politics and Sociology

Overview

Both subjects aim to offer access to the curriculum to all students. Where there is limited use of Microsoft teams, the tutor and college team is in contact with the student in order to provide the necessary material in a suitable format. Some students have particular circumstances and these are taken into consideration when setting deadlines or specific types of task, research for example.

Politics

To introduce core political ideas, Liberalism in the first instance, via range of materials (powerpoint, streamed lessons, links to videos/articles or podcasts) provided by tutor. Students will complete different tasks including comprehension, consolidation, key term explanations, crosswords, comparison tables and mind maps) with a view to responding to an exam style question at the end of the unit. All assignments will be set through 'teams' in order to identify deadline, provide feedback and monitor progress. Students are given a range of resources (also available on google classroom) in order to complete tasks set and all have access to a textbook. Extension work on a whole unit or aspect of the unit is also offered. This can include free courses (OU and Essex university for example are offering supporting resources) as well as more TED Talks, links to specific political philosophers and their works eg Mill, Rawls, Hobbes and so on.

Sociology

To consolidate evidence of social class inequality from a range of fields (income, wealth, poverty, social mobility and employment) by handing in task set prior to Easter via teams. This will then provide foundation for the exploration of, extent of, and reasons for social class inequality, learning strategies may include key term definitions, quiz, wordsearch, mind maps and note taking. The tutor will provide all supporting materials (relevant powerpoint presentations/streamed lessons, video links, article and news links, textbook page references and other appropriate information). The unit offer opportunities for collaboration via class notebook as and when stated, however this may not be an option for all students, so tasks are also designed for individual completion. Assignments are set up via teams and feedback is given through the same format. Extension material is available on google classroom (wider availability and teams).