

Year 12 English Language

Two teachers.

JS to cover coursework – original writing.

This fortnight, covering Vogue style model. Students have text and instructions given on how to annotate, along with modelling. Guided feedback on building up own example step by step through power point and worksheets, as well as teacher instruction given through teams. Final piece set in Assignments with deadline and amount expected. JS to mark and give feedback through assignment section, so students can redraft piece.

SB covering topic – social groups

Week one social class. Students were handed hard copies of data sets before school broke up. Using this a guide, students to work through booklets and fill out set questions as they go through, with answers posted on general page or in class note book. This is split into 'older research' '80s-90s' and modern research. Once these questions have been completed and feedback given through comment on teams, discussion to be had on 'posts' section regarding most relevant data influence. Supporting youtube videos used. End of week Kahoot quiz to ensure retention of information.

Week two age. Again, first lesson is used for students to read and demonstrate understanding of data theories. Chat and posts section used to explore understanding. One session a week used for live class discussion of ideas covered so far that week. Using a range of texts, students can work collaboratively on section in notebook to produce notes on different texts; these are then moved into general notes so all students can see this. (This will eventually be expanded into power points covering larger sections of the topic that students can work on collaboratively and post up.) Final lesson will be used to plan a discursive essay that uses all data and theories covered in last two weeks to ensure understanding and application, set on Assignments and given feedback and grade through this.