

ENGLISH DEPARTMENT

Remote Curriculum Intent (short-term planning cycle) – Second cycle

Year 7:- Middle to higher ability groups are encouraged to carry on as usual with modified resources, following the SOL put in place as if we were in school. Most groups are studying 'Writing from Other Cultures' which lends nicely to independent work. Some differentiation of tasks and resources has taken place and pupils are accessing a similar study at home. Lower groups have not been so successful so the decision was taken to concentrate on basic literacy skills and booklets are being used to set much simpler but useful tasks. Learning tasks are mostly centred around powerpoint and worksheet completion but also utilise independent research and analysis, as well as creative writing. The expectation is that pupils will aim to complete interim assessments but, more importantly, gain an understanding of the texts they have studied and vary their genre of reading, alongside building up skills of writing and analysis. Class teachers are setting weekly assignments to check on work completion and do general health checks on students and deadlines are all two weeks for completion of task.

Year 8:- Middle to higher ability groups are encouraged to carry on as usual with modified resources, following the SOL put in place as if we were in school. Most groups are studying 'Of Mice and Men' or 'To Kill A Mockingbird' which lends nicely to independent work. PDFs of both books have been uploaded and students can access audiobooks through free Audible. This study builds up understanding of writing from other cultures and timeframes and focuses on Paper 1 Language Skills. Some differentiation of tasks and resources has taken place and pupils are accessing a similar study at home. Lower groups have not been so successful so the decision was taken to concentrate on basic literacy skills and booklets are being used to set much simpler but useful tasks. Learning tasks are mostly centred around powerpoint and worksheet completion but also utilise independent research and analysis, as well as creative writing. The expectation is that pupils will aim to complete interim assessments but, more importantly, gain an understanding of the texts they have studied and vary their genre of reading, alongside building up skills of writing and analysis. Class teachers are setting weekly assignments to check on work completion and do general health checks on students and deadlines are all two weeks for completion of task.

Year 9:- Pupils are all beginning their GCSE text study of 'Blood Brothers' by Willy Russell. There is a centralised powerpoint which guides class teachers on the coverage of the play and the themes and issues that arise from it. Teachers are differentiating this powerpoint and extracting tasks from it to set work dependant on ability of the group. All groups are accessing this text, as it is part of the study for GCSE and lends itself nicely to watching the play on YouTube to further understanding and empathy with characters. Learning tasks vary from powerpoint, to worksheet, to YouTube viewing and individual analysis and creative writing. The expectation is that pupils will aim to complete interim assessments but, more importantly, gain an understanding of the texts they have studied and vary their genre of reading, alongside building up skills of writing and analysis. Class teachers are setting weekly assignments to check on work completion and do general health checks on students and deadlines are all two weeks for completion of task.

Year 10

Type of learning tasks:

Students are completing a variety of exercises including extract work annotation, ppts, research, essays, etc. dependent on group. We have now had official OfQUAL direction on whether Year 10 will receive their Lit grades this summer and they will, so those groups entered for early Lit are now moving onto Language Paper 1 work.

Content:

Dependent on which group and teacher and where they are in the syllabus.

English GCSE Lit Paper 1: Shakespeare – Either “Macbeth” or “Romeo and Juliet”. Some have now also completed revision work and timed essays on previous sections of the course, in lieu of the postponed Year 10 exams.

English GCSE Language Paper 1 : Creative writing – 4 part extract Qs or Descriptive Writing tasks

Resources:

Texts on various units were given out before the lockdown and booklets are also available on the school website and are being uploaded into Teams Files as necessary; also info sheets, ppts and useful web links have been uploaded, or are being uploaded, to “assignments” in Microsoft Teams

Feedback expectation:

Students will upload completed assignments or work/word documents for assessment and feedback into Assignments on Teams

Timescales:

Timescales for tasks are clearly set out on Teams in both the assignments and general ‘posts’ section

Year 12 - English Literature (Lang and Combined uploaded separately)

Type of learning tasks:

KJD : Students continue to work on “Wuthering Heights” and have now moved on to look at setting and symbolism – Students are undertaking planning tasks as well as there being recorded ppts with voiceover. They will then produce an exam style essay based on this work.

MA : Students are using uploaded ppts, critical essays, previous student essays and web links to complete the final section of Act V, scene 2 of Othello including exam style extract Qs. We will then be returning to Section B Unseen poetry as well as undertaking some revision work on the Section C poetry anthology: both will include timed exam-style essays.

Content:

AQA A Level: English Literature – Shakespeare’s “Othello”, “Wuthering Heights” and Love Poetry Anthology.

Resources:

Texts and Anthologies on each section were given out before the lockdown; also info sheets, powerpoints, and useful web links/critical articles have been uploaded to files and assignments in Microsoft Teams

Feedback expectation:

Students will send in essay word documents for assessment and feedback through Microsoft Teams

Timescales:

Timescales for tasks are clearly set out on Teams in both the assignments and general 'posts' section