

Year 10 Self Study Tasks – Student Guide

Subject	Description of Task	Support Material
Maths	Students to go to www.onmaths.com navigate to page titled "mini mocks" - depending on their tier of entry students to complete either higher or foundation online papers - note down the questions they found tricky and bring these topics in for their first maths lessons in September.	These tasks are supported by Revision Guides and Workbooks .
English Language	To consolidate and revise Paper 1 tasks Question 1-5. Most pupils started this after lockdown and will need a working knowledge by September. This will be supported by voiceover PPTs on Lang paper 1 , on Teams, for access as either revision, or work to be done if not completed during lockdown.	This is supported by an English Language Revision Guide .
English Literature	To consolidate and revise work completed over lockdown on Shakespeare play (Lit Paper 1). For some this will be Macbeth, others Romeo and Juliet. This will only apply to those groups that have not taken their GCSE Literature early - Sets 1 - 4. This will be supported by voiceover PPTs for both of these texts to access on Teams as either revision or catch-up.	This is supported by a Revision Guide on either Macbeth or Romeo and Juliet .
Triple Science	Educake Work consisting of consolidation questions as per Combined Science. www.educake.co.uk	These tasks will be supported by Revision Guides that include example questions to complete (with answers). TWELVE Additional 'Catch-up' comprehensive PowerPoints , tailored made by Science staff, that cover Y10 content for Biology, Chemistry and Physics are also available on the "Curriculum" section of the school website .
Combined Science	Work will be set on Educake online software , and will consist of consolidation revision questions in Biology, Chemistry and Physics. www.educake.co.uk	These tasks will be supported by Revision Guides that include example questions to complete (with answers). TWELVE Additional 'Catch-up' comprehensive PowerPoints , tailored made by Science staff, that cover Y10 content for Biology, Chemistry and Physics are also available on the "Curriculum" section of the school website .
History	Get work up to date on ' Developments in Patient Care ' and ' Developments in Public Health '. Complete all revision tasks on pages 153-159 in the revision guide	Pages 153-159 in Revision Guide 'EDUQAS GCSE (9-1) History' by R. Paul Evans and Rob Quinn
RE	Completion of practice exam questions in the Revision Workbook . This can be done for all of the four units that we have studied in Year 10 but with particular focus on the topics done during lockdown - Units 2 and 3	Revision Guide Edexcel GCSE (9-1) Religious Studies B (Christianity and Islam) Revise Edexcel GCSE (9-1) Religious Studies B (Christianity and Islam) Revision Workbook .
Geography	Consolidation of the topics covered while remote teaching:- Chapter 9 UK landscapes (Pages 57-58) Chapter 10 Coastal landscapes (Pages 59-69) Chapter 11 River landscapes (Pages 70-78)	GCSE 9-1 Geography AQA Revision guide . All pupils received their own copy of this book at the start of Year 10
BTEC Sport	Observe virtual badminton umpiring videos and complete officiating activities , by comparing and contrasting two officials from the two different sports.	Targeted students will be provided with PowerPoint Presentation to support.
Drama	Students will be completing a number of tasks in preparation for their devised exam in the Autumn Term. These are designed to allow them to hit the ground running in September and hopefully raise the standard of the practical work. 1/ Styles of theatre 2/ Study of the practitioner Brecht 3/ How to storyboard 4/ Project Management 5/ How to sequence work 6/ How to conduct useful research 7/ Introduction to portfolio.	All work is being supported by resources that created / taken from exam board, which has been uploaded to Teams.

Food	Students can carry on cooking a range of dishes in preparation for their NEA 2 in December . They also need to consolidate their learning from this year. Using the revision guide provided to help them. Ideally focusing on the exam questions.	Food Preparation Revision Guide
Design and Technology	Coursework (NEA FORMAL page 1- design brief and specification) complete a design brief and specification, outlining the criteria to design a successful product . Follow the writing frame and sentence starters. Extension - complete x3 pages of initial ideas (x4-6 designs per page) . Focus on generating as many different concepts as possible, provide notes on their function and how they address the specification criteria for FORMAL page 1. You will start to model and refine a small selection of the most appropriate ideas you generate here in September.	Design and Technology Revision Guide
Textiles	Gather images and information for your Visual contextual 1 and 2 (chosen Artists) . Type up/write up annotations on the artists/designers work (use your worksheet to help you). Create a copy of their work using materials and media similar to that of the artist/designer. Build another three observations on your chosen topics, you could use, pen, pencil, collage, stitch, photography, mixed media, pattern and much more. These observations are in addition to those already completed and should be development, looking a different aspects and media for your topic. The observations guide on teams should help with ideas. Remember using your own photos and images is really important.	Sketch Books
Music	Work will be set to begin preparation for their Performance Coursework. They need to start to make decisions and practice pieces following consultation with classroom and instrumental teachers.	Music Revision Guide
Computer Science	Pupils to focus primarily on the planning part of the programming project . Pupils also need to consolidate their learning from the first two terms of Year 10 - they should use the revision mind maps on Teams to create revision cards summarising the main areas learnt so far.	Students have revision books / exam question books . On Microsoft Teams are series of revision mind maps for topics covered so far / future topics.
ICT	Students to consolidate learning so far producing revision mind maps for content learnt so far on pre-production material. Students to work through worksheets for remaining exam content.	Revision presentation loaded to Microsoft Teams covering content for examined component of course. Worksheets also added for remaining exam content.
Fine Art	Students have had personalised PowerPoints uploaded for them on Teams . They should use these as inspiration to finish their A2 sheets. By the time that we return in September all three sheets should be finished. They should include observational drawings, photographs, artist inspired pieces and their own ideas for final pieces relating to everything. A range of media and techniques should be used	Students have their own art packs and paper to complete their work
Graphics	By September, all students should have completed up to task 13 on the Component 1 presentation .	This can be found on Microsoft Teams.
French	Revise Modules 1 to 5 . Prepare questions for Module 5.	Supported by Revision Workbooks .
Hospitality	Students need to cook a range of dishes (starter, main and dessert), take pictures and include time plans.	
Business National	To consolidate theory from R064 in preparation for exam in Jan 2021 . Be able to define all key terms from all 6 topic areas. (List found in Teams/Files)	Use digital revision guide and PPTs in Teams--found in 'Files' . All Pupils were given a hard copy of revision guide on Parents' Evening in March, but a digital copy is saved onto Teams.
Business GCSE	Consolidate and be confident on topics covered in year 10 and some of the new year 11 topics covered during school closure.	Pupils should be able to answer questions in Knowledge Books on topics: Business in the Real World; Operations Management .