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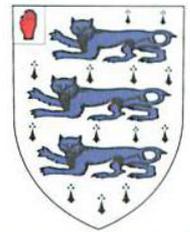
THE THOMAS ADAMS SCHOOL, WEM

incorporating

ADAMS COLLEGE SIXTH FORM CENTRE ADAMS HOUSE (BOARDING)

Headteacher: Mark Cooper BA (Hons)

Deputy Headteacher: Gavin Sterry BSc (Hons) MA



March 2021

Dear Parent/Carer

Re: Year 8 Reports – TP2 – Remote Learning Tracking Point

We have recently published the Tracking Point 2 report for your child on Sims Parent App. In order for you not to be delayed in accessing the report, I would recommend that you check that the Parent App is installed and the notification settings are active. If you are having difficulty with the Parent App, please contact Mrs Howells at school: bjh@thomasadams.net so we can help. This letter is to provide some accompanying information about the report.

Attitude to learning:

In light of the remote learning that is recently taken place, we have revised the learning expectations to reflect an overall view of your child's approach to learning **remotely**. The learning expectations that will be reported on are the following:

1. Be on time to all lessons.
2. Act upon feedback to improve your work and seek advice when you need it.
3. Respond to questions in lesson and contribute when you can.
4. Never disrupt the learning of others with poor behaviour.
5. Complete all of your classwork and homework with excellent presentation and on time.
6. Respect everyone and everything within the school community.
7. Remote learning tasks are completed to a good standard within the time allocated.

Reporting on A2L

We are using the same codes to report on your child's 'attitude to learning' remotely. Below are the 3 codes that staff will use to reflect your child's attitude to learning in their subjects. Your child should always be aiming to receive an 'ME' code on their report. If your child receives an 'NY' it means that over the 'remote period' they were not meeting the expected standards in full, the report will also highlight with an 'X' which of the learning expectations the teacher thinks they need to improve. This should aid informed discussions at home.

A2L Key	EE	Exceeding Expectations	You are exceeding our learning expectations in the lessons.
	ME	Meeting Expectations	You are meeting all of our learning expectations.
	NY	Not yet Meeting Expectations	You are not yet meeting all of our learning expectations.



Lowe Hill, Wem, Shropshire SY4 5UB Telephone: 01939 237000
e-mail: enquiries@thomasadams.net website: www.thomasadams.net

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Reporting on progress

Over the remote learning period your child was still able to complete common assessments in all subjects, these were designed to allow the students to demonstrate their skills and knowledge they have learnt during the remote learning time frame. These grades are recorded internally and used to monitor progress of your child to help them achieve their very best.

The report shows whether your child is '**Above**', '**On**', '**Near**' or '**Below**' their flight path grade for that subject, indicating if they are where they are expected to be in each subject at this point in the year. This is reported home in the 'Progress' column.

Important:

You may notice that there is no music or art information on your child's report, this is due to some unexpected staff absence. We do not believe it would be fair to comment on 'progress' and 'attitude to learning' in these subjects for groups affected by these absences. If you are concerned about your child's progress or attitude in these subjects specifically, then please do contact the subject leader to discuss this.

For more information about the reports please see the FAQ document on the website using this link: <https://thomasadams.net/key-information/> - then click on the school tab.

We hope that having this available to you it will give you clear idea of how your child performed over the remote learning period and provide you the opportunity to have a conversation about their progress and attitude to learning.

Please do not hesitate to contact Dr James (Head of Year 8): sej@thomasadams.net with any general concerns, your child's **subject teacher/s** with any specific issues, or myself (rsw@thomasadams.net) with any queries concerning understanding the report itself or target grades etc.

Yours faithfully,



Mrs R Wilkinson
Senior Teacher – Data and Assessment