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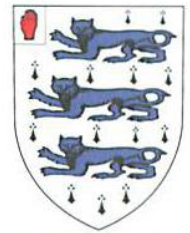
THE THOMAS ADAMS SCHOOL, WEM

incorporating

ADAMS COLLEGE SIXTH FORM CENTRE ADAMS HOUSE (BOARDING)

Headteacher: Mark Cooper BA (Hons)

Deputy Headteacher: Gavin Sterry BSc (Hons) MA



June 2021

Dear Parent/Carer

Re: Year 7 Reports – TP3 – End of Year Tracking Point

We have recently published the Tracking Point 3 report for your child on Sims Parent App. In order for you to access the report successfully, I would recommend that you check that the Parent App is installed and the notification settings are active. If you are having difficulty with the Parent App, please contact Mrs Howells at school: bjh@thomasadams.net so we can help. This letter is to provide some accompanying information about the report.

Attitude to learning:

The attitude to learning expectations which help give an overall view of your child's approach to lessons in school, these are:

1. Be on time to all lessons.
2. Be ready to learn in correct school uniform and equipped for the lesson.
3. Act upon feedback to improve your work and seek advice when you need it.
4. Respond to questions in lesson and contribute when you can.
5. Try your best in all lessons, all of the time.
6. Never disrupt the learning of others with poor behaviour.
7. Complete all of your classwork and homework with excellent presentation and on time.
8. Respect everyone and everything within the school community.

Reporting on A2L

Below are the 3 codes that staff will use to reflect your child's attitude to learning in their subjects. Your child should always be aiming to receive an 'ME' code on their report. If your child receives an 'NY' it means they are not meeting the expected standards in full. The report will also highlight with an 'X' which of the learning expectations the teacher thinks they need to improve. This should aid informed discussions at home.

A2L Key	EE	Exceeding Expectations	You are exceeding our learning expectations in the lessons.
	ME	Meeting Expectations	You are meeting all of our learning expectations.
	NY	Not yet Meeting Expectations	You are not yet meeting all of our learning expectations.



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Reporting on progress

At the beginning of the year your child sat some baseline tests in school, we have used this data to create expected grades for your child to be working towards this year.

Your child will have recently sat some in-class 'end of year assessments' in their subjects. These have been used in this report to give us an indication of whether your child is '**Above**', '**On**', '**Near**' or '**Below**' their flight path grade for that subject, indicating if they are where they are expected to be in each subject at this point in the year. This is reported home in the 'Progress' column.

Important:

You may notice that there is no Drama information on your child's report, this is due to some unexpected staff absence. We do not believe it would be fair to comment on 'progress' and 'attitude to learning' in these subjects for groups affected by these absences. If you are concerned about your child's progress or attitude in these subjects specifically, then please do contact the subject leader to discuss this.

We hope that having this available to you it will give you clear idea of how your child is performing at present and provide you the opportunity to have a conversation about their progress and attitude to learning.

Please do not hesitate to contact Mr Bailey (Acting Head of Year 7): cb@thomasadams.net or with any general concerns, your child's **subject teacher/s** with any specific issues, or myself (rsw@thomasadams.net) with any queries concerning understanding the report itself or target grades etc.

Please find below a video explaining the reports.

<https://thomasadams.net/curriculum-organisation/>

Consultation Afternoon

Please see the letter regarding details of the remote consultation afternoon for Year 7, taking place Tuesday 29th June, this will offer an opportunity for you to discuss this report in further detail with your child's subject teachers.

Yours faithfully,



Mrs R Wilkinson
Senior Teacher – Data and Assessment