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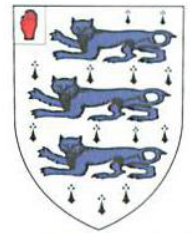
THE THOMAS ADAMS SCHOOL, WEM

incorporating

ADAMS COLLEGE SIXTH FORM CENTRE ADAMS HOUSE (BOARDING)

Headteacher: Mark Cooper BA (Hons)

Deputy Headteacher: Gavin Sterry BSc (Hons) MA



July 8th 2021

Dear Parent/Carer

Re: Year 10 Reports – TP3 – Assessment Grades and Early Predictions

We have recently published the TP3 report for your child on Sims Parent App. In order for you not to be delayed in accessing the report, I would recommend that you check that you have the Parent App installed and the notification settings active. If you are having difficulty with the Parent App, please contact Mrs Howells at school: bjh@thomasadams.net so we can help. This letter is to provide some accompanying information about the report.

Attitude to learning:

Below are the attitude to learning expectations, these will help give an overall view of your child's approach in school, these are:

1. Be on time to all lessons.
2. Be ready to learn in correct school uniform and equipped for the lesson.
3. Act upon feedback to improve your work and seek advice when you need it.
4. Respond to questions in lesson and contribute when you can.
5. Try your best in all lessons, all of the time.
6. Never disrupt the learning of others with poor behaviour.
7. Complete all of your classwork and homework with excellent presentation and on time.
8. Respect everyone and everything within the school community.

Reporting on A2L

Below are the 3 codes that staff will use to reflect your child's attitude to learning in their subjects. Your child should always be aiming to receive an 'ME' code on their report. If your child receives an 'NY' it means that over the 'remote period' they were not meeting the expected standards in full, the report will also highlight with an 'X' which of the learning expectations the teacher thinks they need to improve. This should aid informed discussions at home.

A2L Key	EE	Exceeding Expectations	You are exceeding our learning expectations in the lessons.
	ME	Meeting Expectations	You are meeting all of our learning expectations.
	NY	Not yet Meeting Expectations	You are not yet meeting all of our learning expectations.



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Reporting on progress

There are 3 grades on the report for each subject:

End of KS4 Target Grade: This is the target grade that your child should be aiming towards achieving or **exceeding** by the end of Year 11. This has been calculated using national average statistics of grades awarded to students with the same KS2 prior attainment for that subject, it will vary for each subject.

Early predicted grade: This is the teacher's prediction of the final year 11 grade outcome if your child continues to work the way they have been so far.

Year 10 Assessment Grade: The grade achieved in the assessment completed in June. Please note this assessment is not the full GCSE grade. If there is an X in this box, it suggests that your child missed the assessment. We would appreciate it if you could discuss this 'X' grade with your child and encourage them to sit the assessment so we can get a clear picture of progress.

IMPORTANT: If your child sat the full English Literature GCSE this year then unfortunately we cannot share the grade, as it is considered a Teacher Assessed Grade. This group of students have only just begun studying the English Language GCSE so therefore will also not have a grade for this subject either. Please do speak with the English teacher if you have concerns.

We hope that having this available to you it will give you clear idea of how your child is getting on in school and provide you the opportunity to have a conversation with them about their progress and attitude to learning. These can also be the base of discussion at Year 10 parent's consultation afternoon on the 8th July.

Please do not hesitate to contact Ms Lester (Head of Year 10): hlester@thomasadams.net with any general concerns, your child's **subject teacher/s** with any specific issues, or myself (rsw@thomasadams.net) with any queries concerning understanding the report itself or target grades etc.

Yours faithfully,



Mrs R Wilkinson
Senior Teacher – Data and Assessment