



<b>Barriers to Learning</b>	<b>Communication and Interaction</b> <i>Including ASD &amp; SCLN</i>	<b>Cognition and Learning</b> <i>Including Dyslexia, Dyscalculia (SpLD; MLD, SLD, PLMD)</i>	<b>Sensory and/or Physical</b> <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability</i>	<b>Social, Emotional and Mental Health</b> <i>Including ADHD</i>
<p>Lack of access to technology</p> <p>Continuity in curriculum with varied background experiences.</p> <p>Use of key terms in subject / subject specific language</p> <p>Need for screen to be different contrast / colour</p> <p>Motor skills – use of mouse and keyboard</p> <p>Difficulty to retain information</p> <p>Support out of school with technology / access</p> <p>Fear of technology</p>	<p><b>Quality First Teaching</b></p> <p><b>Key words – Available on display and keyword sheets</b></p> <p><b>Keywords taught at start of each unit and reinforced</b></p> <p><b>Provide access in lesson and out of lesson for those who need it</b></p> <p><b>Assume no prior knowledge</b></p> <p><b>Encourage collaboration in pairs on occasions to build confidence</b></p> <p><b>Variety of assessment – on and off-line</b></p>	<p><b>Quality First Teaching</b></p> <p><b>Chunked activities</b></p> <p><b>Templates for work</b></p> <p><b>Direct clear instructions avoiding ambiguity</b></p> <p><b>Seating plan – supportive structure</b></p> <p><b>Use of calculators on screen – particularly binary</b></p> <p><b>Handouts reiterating and breaking down tasks</b></p> <p><b>Digital and non-digital support</b></p> <p><b>Reiteration throughout scheme include recaps and lesson summaries to help retain knowledge</b></p> <p><b>Demonstrations (if written instructions are difficult to read)</b></p>	<p><b>Quality First Teaching</b></p> <p><b>Filters can be applied – Purple &amp; blue in stock</b></p> <p><b>Personalise setting on PC for visual impairment e.g. magnifier</b></p> <p><b>Printed material as well as digital</b></p> <p><b>Broadcast teachers screen for visual support</b></p> <p><b>Captions on view with videos</b></p> <p><b>Touch typing practice</b></p> <p><b>Mini whiteboard</b></p> <p><b>Interactive quizzes (Blooket and Kahoot)</b></p>	<p><b>Quality First Teaching</b></p> <p><b>Clear behaviour expectation and structure to class</b></p> <p><b>Give clear structure from week to week explaining what will be happening next</b></p> <p><b>Get up and walk around breaks</b></p> <p><b>Supportive environment – praise / rewards / communicate progress</b></p> <p><b>E-safety – Safety awareness with technology access</b></p> <p><b>Group activities / classroom discussions</b></p> <p><b>Adopting a multifaceted approach to task completion</b></p>

		<p><b>Various approaches to tasks available</b></p> <p><b>Seating plan and pairing to allow students to help each other</b></p> <p><b>Using visual aids to assist with the end result (WAGOLL)</b></p> <p><b>Revision booklets with short question and answers which summarise the curriculum</b></p>		
<b>Opportunities for success</b>				