



Year 13



Topic	<p>Criminal B (NB. This part may be taught at the end of Summer term or beginning of Autumn term year13 - time permitting).</p> <p>Theft Mental Incapacity Defences General Defences Attempted Offences</p>	<p>Nature of law Morality and Justice Civil and Criminal Law Rule of Law Law and Society</p> <p>How to write an essay on the Nature of law - pulling case law and other examples from anywhere within the course.</p>	<p>Human Rights Theory Protection of the Individual's Rights Key Provisions of the European Convention - articles 5,6,8,10 & 11 Human Rights and English Law Enforcement of Human Rights</p>	REVISION	REVISION	EXAM
Progress expected to be made (ARE/Exam Data)	<p>AO1 - acquisition of knowledge of legal concepts and procedures AO2 - application of legal concepts and procedures AO3 - Analysis and evaluation of legal concepts and procedures</p>	<p>AO1 - acquisition of knowledge of legal concepts and procedures AO3 - Analysis and evaluation of legal concepts and procedures</p>	<p>AO1 - acquisition of knowledge of legal concepts and procedures AO2 - application of legal concepts and procedures AO3 - Analysis and evaluation of legal concepts and procedures</p>			
Assessment	<p>Q. 8/9 Advise whether Paula is criminally liable for theft.</p> <p>Q.10 Essay: The defence of intoxication is not fit for purpose and needs to be reformed urgently.' Discuss the extent to which this statement is accurate.</p>	<p>Q1/2 'The law should enforce morality'. Discuss the extent to which you agree with this statement.</p>	<p>Q.3/4 Case Scenario: Advise how Sophia could use Article 8 ECHR to secure an injunction against Galaxy.</p> <p>Q. 5. Essay: Discuss the key provisions of the Human Rights Act 1998 and the criticisms made of them. To what extent are the criticisms valid?</p>			
Use of Home Learning	Independent research Learning/revising cases and statutes	Revision Independent Study/Research Learning Cases	Revision Independent Study/Research Learning Cases Reviewing Critical Literature			

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Literacy & Numeracy	New legal terminology Balancing an argument Viewpoint and application of quotes	Legal Terminology Structure and Cohesion	Legal Terminology Counter-argument and Cohesion			
Examination Preparation / Link	Paper 1, Section B	Paper 3, Section A	Paper 3, Section B			
Review of Assessment/ Curriculum Model	Teacher feedback given on assessment sheet. Assessment Objectives that they have hit are highlighted and the next steps are circled with written feedback provided. All assessed pieces are kept in yellow folders in the classrooms and grades are written on tracking sheets to track progress made and identify areas of weakness.	Teacher feedback given on assessment sheet. Assessment Objectives that they have hit are highlighted and the next steps are circled with written feedback provided. All assessed pieces are kept in yellow folders in the classrooms and grades are written on tracking sheets to track progress made and identify areas of weakness.	Teacher feedback given on assessment sheet. Assessment Objectives that they have hit are highlighted and the next steps are circled with written feedback provided. All assessed pieces are kept in yellow folders in the classrooms and grades are written on tracking sheets to track progress made and identify areas of weakness.			