

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Lang	Paper 1 Language Focus on: frameworks – grammar, graphology, pragmatics, phonology, discourse (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3), Connections across texts (AO4)		Paper 2 language Focus on: frameworks(AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3), Connections across texts (AO4) original writing (AO5)		Paper 2 Language Focus on: reading and understanding texts (AO1), using textual references, analysing language, form and structure (AO2), understanding contexts (AO3), Connections (AO4) and Differing Interpretations (AO5) + Introduce NEA coursework	
Progress to be made	Pupils to be able to, with teacher guidance, answer questions using the various frameworks, considering context.	Pupils to be able to, with teacher guidance, answer questions on accent and dialect and language and gender.	Pupils to be able to, with teacher guidance, complete a discursive question on accent and dialect, language and gender, language and occupation	Pupils to be able to complete Section A Paper 1 and Paper 2 Language exam with very little guidance. Pupils, with teacher guidance, to begin to be able to answer Section B Paper 2	Pupils to be able to complete a full Paper 2 with some teacher guidance, and a Paper one section A with no teacher guidance	Pupils will be able to choose their NEA coursework topics from a large number of options with critical judgement and thought.
Assessment	Every two weeks, pupils are assessed formally on at least one of the topics they are currently studying. Teacher marked with feedback given	Every two weeks, pupils are assessed formally on at least one of the topics that they are currently studying. Teacher marked with feedback given	Every two weeks, pupils are assessed formally under exam conditions on an exam style question. Teacher marked with feedback given	Every two weeks, pupils are assessed formally under exam conditions a section of the exam paper. Teacher marked with feedback given + Mock examination	Every two weeks, pupils are assessed formally under exam conditions on a section of an exam paper. Teacher marked with feedback given	Full, 3 hour Mock Examination of Paper 1 + Individual student meetings to discuss coursework options, questions, critical essays, etc.
Use of home learning	Pupils revising key terms and frameworks. Personal collection of variety of text types as well as wider reading around various topics	Completion of some exam questions to ensure independent working.	Pupils revising key topics and studies, preparing to give presentations on a topic, as well as complete mini investigations.	Completion of extra some exam questions to ensure independent working.	Completion of extra exam questions to ensure independent working.	Preparation of coursework topics including finding and analysing of both over summer holidays: style models for Original Writing and texts for Independent Study
Exam prep	Prep for Paper 1 Language Section A	Prep for Paper 1 Language Section A, Paper 2 Language Section A	Prep for Paper 1 Language Section A, Paper 2 Language Section A	Prep for Paper 2 Language	Revision for Paper 1 Section A, Paper 2 Language	NEA prep.
Review of learning	Teacher marked with feedback given on Dept feedback sheets, linked to GCE standards. Pupils complete follow up work to show understanding of errors and, on some occasions, redraft pieces based on feedback given.	Teacher and, sometimes, peer marked with feedback given on Dept feedback sheets, linked to GCE standards. Pupils complete follow up work to show understanding of errors and, on some occasions, redraft pieces based on feedback given.	Teacher and, sometimes, peer marked with feedback given on Dept feedback sheets, linked to GCE standards. Pupils complete follow up work to show understanding of errors and, on some occasions, redraft pieces based on feedback given.	Teacher and, sometimes, peer marked with feedback given on Dept feedback sheets, linked to GCE standards. Pupils complete follow up work to show understanding of errors and, on some occasions, redraft pieces based on feedback given.	Teacher and, sometimes, peer marked with feedback given on Dept feedback sheets, linked to GCE standards. Pupils complete follow up work to show understanding of errors and, on some occasions, redraft pieces based on feedback given.	Individual discussions to take place between teacher and student to discuss progress on NEA texts, to suggest critical reading and to mutually decide upon question choice.